



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Paritala Sriramulu Government Degree College Penukonda
• Name of the Head of the institution	Dr N Ramesh Reddy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9440216040
• Mobile No:	9440216040
• Registered e-mail	principal.pkd316@gmail.com
• Alternate e-mail	principal.jkcpkd@gmail.com
• Address	Near Railway Station
• City/Town	Penukonda
• State/UT	ANDHRA PRADESH
• Pin Code	515110
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)																
• Name of the Affiliating University	Sri Krishnadevaraya University, Anantapuram																
• Name of the IQAC Coordinator	K HARISH BABU																
• Phone No.	9493366220																
• Alternate phone No.	9493366220																
• Mobile	9493366220																
• IQAC e-mail address	principal.pkd316@gmail.com																
• Alternate e-mail address	principal.jkcpkd@gmail.com																
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://gdcpenu.ac.in//PDFs/AOAR_2020-21.pdf">http://gdcpenu.ac.in//PDFs/AOAR_2020-21.pdf</a>																
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.gdcpenu.ac.in//PDFs/AcademicCalendar_2021-22.pdf">http://www.gdcpenu.ac.in//PDFs/AcademicCalendar_2021-22.pdf</a>																
<b>5.Accreditation Details</b>																	
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C</td> <td>1.89</td> <td>2017</td> <td>23/01/2017</td> <td>22/01/2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C	1.89	2017	23/01/2017	22/01/2022
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to												
Cycle 1	C	1.89	2017	23/01/2017	22/01/2022												
<b>6.Date of Establishment of IQAC</b>	05/07/2012																
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																	
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>						Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	0	0	0	0	0		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount													
0	0	0	0	0													
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes																
• Upload latest notification of formation of IQAC	<a href="#">View File</a>																

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>Trained some of the faculty in respective skill development and life skill courses</li> <li>Implementation of three certificate courses</li> <li>Conducted a Job Mela for placements</li> <li>ISO certification done</li> <li>Students are encouraged to undertake community service projects</li> <li>Conducted a District Level quiz as a part of Azadi ka Amruth Mahotsav</li> <li>Academic audit conducted by the academic audit team</li> <li>Construction of a Library block accepted by KIA within the frame work of CSR and bhoomi Pooja conduted</li> </ul>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
1. ISO Certification - Prepared and documentation for certification	Certification process completed - Issued ISO certificate	
2. To organize the awareness programme	Nil	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2023	29/12/2022

**15. Multidisciplinary / interdisciplinary**

Our Degree College is a constituent college of SK University, Ananthapuramu and the College follows its policies and standards in word and spirit. Multidisciplinary and interdisciplinarity are an integral part of holistic education and have been incorporated into the curriculum offered by APSCHE (Andhra Pradesh State Council of Higher Education), which in turn is endorsed by S.K. University, Ananthapuramu.

In addition to core group subjects, students have a wide choice of Skills Development Courses (SDCs) and Life Skills Courses (LSCs), which are credit-based courses that extend beyond from their traditional grassroots groups. In these SDCs and LSCs, there are value-based courses to achieve a holistic and multidisciplinary education.

**16. Academic bank of credits (ABC):**

The institution needs the Commissionerate of Collegiate Education and SK University to give their approval before implementing Academic Bank Credits as per NEP 2020.

**17. Skill development:**

Student mentoring is practiced to allow students to explore future avenues of employment after graduation. The college plans to offer competency-based courses (Skill Development Courses and Life skill courses) to encourage skill development. AP Collegiate Education also offers teacher training programs to improve professional skills (Training of trainers (TOT) programmes). The AP government runs an internship that provides students with training offered by industries and service providers.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,**

**using online course)**

The college offers various Indian languages ??such as Telugu, Hindi and Sanskrit in the study programs under second language. The preservation and promotion of languages ??is one of the college's future goals.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

We have clearly defined program and course outcomes. Currently, all programs offered by the college follow their respective POs and COs for curricular transactions. The college prepares students to acquire a positive attitude and other qualities that lead to a successful life. Interpreting, analyzing, evaluating and developing responsibility and effective citizenship is one of the outcomes of the student program.

**20.Distance education/online education:**

The online teaching and learning mode is an integral part of the collegial pedagogy, which was the only method we used during the periods of confinement. For the blended teaching mode, teachers are recommended to use the Google workspace to operate the online lessons.

**Extended Profile****1.Programme**

1.1

7

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1

622

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

150

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3		<b>101</b>
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1		<b>23</b>
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		<b>2</b>
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		<b>12</b>
Total number of Classrooms and Seminar halls		
4.2		
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		<b>60</b>
Total number of computers on campus for academic purposes		

**Part B****CURRICULAR ASPECTS**

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

PS Government Degree College, Penukonda is a co-educational Institution affiliated with SK University, Anantapuramu (A.P.) and follows the APSHE curriculum which has been recognized by the university and adopted by affiliated colleges. The Principal advises the heads of the various departments to hold a departmental meeting every quarter. Departmental timetables are developed according to the workload prescribed by the respective University, including remedial classes for slow learners, which are monitored by the IQAC Coordinator and the Academic Coordinator. The Principal advises faculties to teach diverse topics using ICT-based teaching methods, which arouse students' interest and facilitate understanding of the topics covered. Departmental meetings should be held to discuss the syllabus, curriculum planning, and record keeping, taking into account the institution's annual plan, which is prepared according to the academic schedule established by the affiliated University. In addition to attendance records, curricular and co-curricular activities, including subject seminars, quizzes, group discussions, and evaluations of student progress, each department must maintain academic records. By holding regular departmental meetings, the departmental action plan can be reviewed. A principal meets with the heads of each department, the academic coordinator, and the IQAC coordinator to better understand the benefits and drawbacks of curriculum design and to ensure that the college runs smoothly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is created each year at the beginning of the academic year. The calendar is created and prepared based on the University calendar for various courses. An academic calendar reminds students and faculty of crucial programme and exam dates, enabling them to perform their subjects more effectively. In addition to curricular activities such as courses, workshops and field trips, an academic calendar includes seminars, workshops, and full lectures. The calendar also includes tentative dates for

holding sports meets, cultural and literary activities, and student enrolment in NSS. Before the start of the final examinations of the University according to the given almanac. Unit tests are administered at regular intervals, while pre-finals and practical exams are delivered on the dates or scheduled days specified by the University.

In the CBCS system, there are two semesters each year and each semester includes two internals, practical, and semester end exams, in addition to assessment tests and extracurricular activities organised by the institution. According to the SOP issued by our CCE, AP Vijayawada CIE has been divided into four categories of inventory tasks and activities such as Assignments, Project work/Seminar/Group discussion/Role play/ Quiz/presentations, Cleaning, greening and attendance, Mid-term examinations. All these activities will be carried out as needed according to the schedule and within the framework of the CIE.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in D. Any 1 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility



**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

76

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

76

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college's courses incorporate topics like gender, the environment and sustainability, human values, and professional ethics. The college offers separate courses in life skills and skill development, such as Human Values and Professional Ethics, Indian Culture and Science, Environmental Education, etc. The aforementioned Skill courses incorporate overarching themes pertinent to their specific fields. The institution conducts a variety of local promotions for the aforementioned programs every year. Through extracurricular activities, the college makes efforts to integrate moral and human values. The NSS, Women Empowerment Cell, and programs run under the umbrella of all departments' aid in instilling human values in the students. National celebrations like Independence Day and Republic Day serve as a forum to advance moral and patriotic values. The college has started a variety of social programs, such as blood donation drives and voter awareness campaigns etc., are occasionally organized. Through a variety of college activities, significant gender issues are emphasized and addressed.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

126

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.gdcpenu.ac.in//PDFs/General/SSS_Analysis_2021-22_compressed.pdf">http://www.gdcpenu.ac.in//PDFs/General/SSS_Analysis_2021-22_compressed.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

101

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Activities designed for slow learners: 1. Advised to concentrate on studies. 2. Frequent drilling and frequent practice. 3. Advised to

attend guest lectures, personality development training programs to overcome from inferiority complex. 4. Advised to study the important topics listed in previous university question papers. 5. Advised to attend the theory classes regularly. 6. Advised to prepare a time-table for the regular studies 7. advised to read with zeal 8. Advised to write slip tests, mid-exams, pre-final exams with concentration. 9. Advised to read the news paper regularly and collect important information related to subject. 10. Advised how to prepare for the final year examinations.

Activities designed for moderate learners: 1. Advised to improve creative skills. 2. Advised to read with interest and concentration. 3. Advised to refer the text books. 4. Advised to visit the library. 5. Advised to participate in career development programs. 6. Advised to give seminars related to syllabus. 7. Get-set-hit counseling. 8. Advised to read the competitive books. 9. Advised to read with zeal. 10. Advised to participate in plantation program.

Activities designed for advanced learners: 1. Advised to concentrate on studies 2. Advised to participate in student seminars. 3. Advised to collect paper clippings related to the subject. 4. Advised to participate in student seminars, quiz, and group discussion and field trips conducted by the department. 5. Advised to develop effective communication. 6. Advised to prepare self notes by referring text books. 7. Advised to attend the library and make use of library. 8. Advised to improve memory through YOGA. 9. Advised to do physical exercise. 10. Advised to involve in the study projects and model preparation.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
622	23

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Teaching Methodology:** A teaching method comprises the principles and methods used by teachers to enable student learning. These strategies are determined partly on subject matter to be taught and partly by the nature of the learner. There are different types of teaching methods which can be categorized into three broad types. These are teacher-centered methods, learner-centered methods, content-focused methods and interactive/participative methods. Student-centered learning environments have been shown to be effective in higher education.

**Student-Centered Learning:**

1. **Experiential learning:**

1. Case Presentations
2. Peer-Assisted learning.
3. Think-Pair-Share.
4. Projects, research discussions.
5. Seminars.
6. Internship.
7. Field visits.
8. Industrial visits.

2.. **Participatory learning:**

1. Problem-Based-Learning.
2. Group discussions.
3. Ward rounds.
4. Seminars.
5. Quizzes.
6. Role plays.
7. Community out-reach activities.
8. Health camps
9. Blood donation.
10. Swachh Bharat Abhiyan.

4. **Problem-solving methodologies:**

1. Journal Club.
2. Problem Based-Learning (PBL).
3. Case-Based- Learning (CBL).

5. **Self-directed learning (SDL):**

1. Maintenance of log books on given assignments..
2. Procedural skills: Under directly observed procedural skill (DOPS)..
3. SDL in form of literature search from e-resources, CD and DVDs.

7. Humanities:

1. Communicationskills.
2. Professionalism.
3. Value- based education
4. Gender sensitization.
5. Health awareness through community visits..

9. Role Play:

1. Communication skills.
2. Swachh Bharat Abhiyan.
3. Adolescent health awareness day.
4. National Nutrition week.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching methods through virtual class room, digital class rooms, class rooms with LCD projectors and smart TVs make learning more student friendly and effective. Wherever the class rooms not provided with LCD projectors, the Teaching-Learning Process is supported with the usage of Laptops, Tabs and even android phones (particularly for audio and video) to make learning more interesting and informative. Apart from these, Models, specimens and demonstration in science subjects add flavour to teaching and make learning more interactive.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

622:23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6



File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

70

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done as per guidelines of S.K. University, Anantapur. A calendar for internal assessment is compiled well in advance, as per norms of the university. At the beginning of semester, the students are asked to take note of the same and get prepared accordingly. Sufficient time is given to the students for these preparations.

In a semester two internal assessment exams are strictly conducted. The valued answer scripts are shown to the students to check whether they have rightly answered the questions and they are justly valued. Discrepancies if any identified by the student will be addressed and rectified then and there itself, by their respective teachers. Final marks are informed to the students, before uploading them in the University portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an effective mechanism to address the grievances of the students regarding the internal assessment marks and end semester examinations marks. The students are given an opportunity to approach the respective subject teacher for any clarification with regards to internal assessment marks. The respective teachers attend to the grievances of the students. Grievances pertaining to the end semester examinations like change of wrongly mentioned question paper code, spelling mistake in name, mismatch of the subject chosen and medium of instruction in the hall ticket etc. is redressed at once by the college after due verification with the records available. The same will be intimated to the controller of examination of affiliating university for the necessary rectification at their end. If there is any grievance, in relation to physical resources, such as improper/uneasiness in sitting arrangement/ insufficient light, ventilation the other amenities etc, in the examination centre are resolved immediately. Online grievance redressal mechanism is also offered by the S.K. University, Anantapur. The Controller of examination unit of S.K. University is maintaining 'Whatsapp-group' through which many grievances related to examinations are resolved. These redressal mechanisms resolve the issues transparently and quickly keep the students stress free.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://gdcpenu.ac.in//PDFs/PSOS_Web_Link.pdf">http://gdcpenu.ac.in//PDFs/PSOS_Web_Link.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of assessment of 'course outcome' is based on mid examination, end semester examination, assignments. The following are tools & mechanisms being employed for the attaining the course outcomes.

i) Mid Examinations: This kind of performance assessment is held twice per semester. Each and every exam is aimed at achieving the course outcomes.

ii) End Semester Examination: End Semester examination is a metric for assessing whether the entire COs are attained or not. Examination is more focused on attaining the course outcomes and program outcomes using a descriptive model of exam.

iii) Assignments: Each and every student is assigned with course related tasks during every semester. The course work assessment will be done based on their performance.

The performance of the students in the examinations during the semester in each course is used to compute the level of direct attainment of the COs.

Student feedback is collected through an on-line survey at the end of program. In addition, Co-curricular, Extra Curricular, Placement, Higher studies, etc. are taken into account for the assessment of final attainment of POs & PSOs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://gdcpenu.ac.in//PDFs/COS_Web_Link.pdf">http://gdcpenu.ac.in//PDFs/COS_Web_Link.pdf</a>

2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year****61**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://www.gdcpenu.ac.in//PDFs/General/SSS\\_Analysis\\_2021-22\\_compressed.pdf](http://www.gdcpenu.ac.in//PDFs/General/SSS_Analysis_2021-22_compressed.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

#### 1. International AIDS Day (01-12-2021)

"Every year on 1st Dec, the world commemorates World AIDS Day and people around the world unite to show support for people living with and affected by HIV and to remember those who lost their lives to AIDS. All the staff members attended Sri.G.Obilesu and Sri.S.Ranganayakulu NSS program officers organised the program.

#### 2. Blood Donation Camp(20-12-21)

NSS units of the college have organised blood donation camp.Dr.Varun, Pediatrician Government General Hospital, Penukonda attended as chief guest and spoke about the importance of blood donation.Thirty NSS volunteers donated blood. 3. National Girl Child Day(24-01-22)

The debate was conducted on the importance of education for girls.Two teams were participated in the debate.Prizes were distributed to the winners.

#### 4. Role of Democracy(02.02.22)

'The Role of Media in Democracy' on 2nd Feb.2002.

#### 5. Health Camp(26.02.22.)

The health camp was confined only girls students of the college and

women of Penukonda town. Dr. Nilaikeya, Manipal hospital Bangalore was the Chief Health Officer of the program. Free of cost medicines were distributed to the students by A. Hari Sahitya Sravanthi Vedika, Penukonda town unit.

#### 6. PULSE POLIO CAMPAIGN (27-02-2022)

The NSS volunteers of P.S. Govt. Degree College Penukonda have participated in the PULSE POLIO Immunization programme organized by Govt, General Hospital, Penukonda. The volunteers were allotted in all centers of Penukonda (health centers) to assist the Doctors for giving polio drops to the kids.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

##### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

#### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

##### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1027

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

20

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year



7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our Institution has sufficient infrastructure and physical facilities for teaching-learning process. In total our college has 08 Classrooms, 04 Laboratories, 01 Computer Lab, 01 Seminar Hall. Classrooms are spacious with good ventilation and comfortable desks. Our college have 04 laboratories for Zoology, Botany, Physics and Chemistry. We have separate dedicated Computer Lab for students, the lab has 39 computers which are of with latest configuration. A big seminar hall is also there which will accommodate more than 200 students at a time. All major college functions, Cultural activities and meetings are held here. LCD projectors are provided to Botany, Zoology, Computer Application Departments, enabling them to make use of the ICT enabled teaching in the conventional class room. Each department has a computer with internet.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our Institution has adequate facilities for Cultural Activities, Sports, Games (Indoor, Outdoor). Our College has big campus and it has adequate place to play outdoor games like Volleyball,

Basketball, Cricket, Hockey, Kho-Kho, Badminton etc., Our college also have a separate room to play indoor games like Carrom, Chess, Table Tennis etc. Sports equipment is also there for students. A big Seminar Hall is also there where all the cultural activities and important meetings will be held there in seminar Hall.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6000000.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The PS Govt Degree college library is using Soul 2.0 software and it is partially automated. The library has about 16000 volumes, including a collection of Reference Books for Competitive examinations like UPSC /APPSC/ NET-SET / BANKING etc. Reading room is provided with tables and chairs with seating capacity for nearly 20 students at a time. It has 35-40 walk-ins and walkouts on average per day. There is an Institutional Repository created using open access digital library in our college website, which has collection of old question papers, Syllabus, e-Contents created by staff. E-books browsing facility is also available. Reprography service is also available

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

360.00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi Upgradation of both hardware and software are being done depending upon the necessity and requirement for computers meant for administration. The same upgradation is being extended to the computers in the departments. In addition, software for the computers in the labs is being updated on regular basis in tune with curriculum updation. The campus initially had BSNL Broadband with 200Mbps. Subsequently, for the exclusive usage in virtual classroom and video conferences one leased line with 200Mbps.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40,00,000.00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Building and Infrastructure:** Our college being a government institution, every effort is made to provide safeguard and secure space for equipment and tools. The maintenance of building and any small constructions, minor repairs, electrical repairs of the main building and physical infrastructure will be taken up with the grants sanctioned by the state government and RUSA funds. RUSA has released Rs. 40,00000 lakhs for building renovation.. For the maintenance of toilets and other services local sweepers are engaged on outsourcing basis.

**Laboratory Equipment:** Every department maintains stock registers for their equipment. It maintains consumption register regularly to keep account of the used material and non-functional glassware, miscellaneous items etc.

Computers maintenance and upgradation is looked after at departmental level.

**Maintenance of Library / Sports Equipment's:** Stock Verification is carried out every Year in all departments. Useless Items, materials are withdraw on the recommendation of Stock Verification Committee. Accession and withdrawal / dead stock registers are regularly maintained to keep the record of updated and dead stock accessions. Regarding sports facilities the department of Physical education, regularly maintains the stock register for the equipment's and materials related to the sports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

447

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

403

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

403

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year



9

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college encourages students to elect student representatives to serve on committees such as the CPDC, Sports Committee, Discipline Committee, Cultural Activity Committees, Red Ribbon Club, Eco Club, NSS Units, and other organisations. These representatives serve as a conduit between the principal and the students and are responsible for maintaining the cleanliness, seating arrangement, physical facilities, and conduct of various slams in their classrooms. Also, they actively participate in planning educational visits. Through these representatives, the majority of professors communicate with other students, helping them develop leadership abilities in addition to academic excellence. These student representatives notify the committee convener of any complaints from the student body they may have, and the committee convener naturally takes care of the problems at his level. As a last option, the principal will be informed of any such cases if the problem is serious. In order to prepare the students as future leaders for the country, the institution promotes the students' intrinsic strengths and leadership traits from an early age.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The PS GDC Penukonda Alumni Association was established in the name " Alumni Association of Paritala Sriramulu Government Degree College, Reg. No. 241/2016. The group now has a new7 elected members of the Governing Body drafted new bylaws. The Association encourages its members to get involved in the work and advancement of their alma mater and to support its overall growth. Any College student who has completed at least one academic year of study there is entitled to join the Association. All departing students are life members, former teaching staff members are honorary members, and all present teaching staff are associate members. Management and the principal serve as patrons. Currently, Alumni has contributed to the development of the institution through valuable feedback, guidance and counselling to the students and throughdonations by doing work by self monitoring.More than INR 2 Lakh in 2021-22. by painting the rusted dusks/ benches which are used to sit by the students in the class rooms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Government Degree College, Penukonda, a historical place (Second Capital of Srikrishnadevaraya of Vijayanagara Dynasty) in the Ananatpuram district of Andhra Pradesh was established in 1980 with the objective to bring social change and development through education in this backward Rayalaseema region. and is recognized by the UGC under its sections 2f and 12B in November, 1994.

#### OUR VISION

?To be a student centric institute imbining experiential, innovative and lifelong learning skills, addressing societal problems.

?To inculcate entrepreneurial attitude and values amongst Learners.

?To mentor aspiring Institutions to unleash their potential, towards nation building.

?To impart value based quality education that makes the students intellectually fit and socially committed in every realm of life.

?The students will be encouraged in identifying their talents and in developing their talents for the betterment of the self and the society at large.

#### OUR MISSION

?To impart higher education to rural students.

?To offer good education to local, rural and economically backward students.

?To provide an excellent academic programme by a faculty of the

highest quality.

?To integrate women leadership into all aspects of academic and student affairs.

File Description	Documents
Paste link for additional information	<a href="http://www.gdcpenu.ac.in//">http://www.gdcpenu.ac.in//</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Decentralization and participative management:**

1. Class teachers allotted to every class.
2. Formed different types of committees and allotted coordinators and members under the chairmanship of the principal.
3. We have 2 NSS Units. These two NSS Units are running under the leadership of Programme Officers..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The major sources of institutional funding are from UGC, Government of Andhra Pradesh through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC.

The institution sends proposals to the University Grants Commission (UGC) for additional grants under various schemes, RUSA for the development of infrastructure and equipment. After receiving the grants, principal being the disbursing officer meticulously follows established procedures involving Finance Committee, the Purchase Committee, RUSA Committee and the College Office before it is

finally disbursed to the concerned person or the respective department(s).

The institution utilizes its resources for construction and up-grading infrastructure depending upon the academic requirements. The college incurs expenditure on addition and up-gradation of capital assets like computers, ICT enabled teaching aids, laboratory equipment and apparatus, as such other assets. The balance sheet of the college gives idea about the expenditure incurred on purchases. Office obtains "Utilization Certificates" for the expenses incurred.

In order to ensure transparency in utilization of the financial resources of the college, the accounts of the college are being audited regularly and the same are submitted for verification to the teams from RJDCE and Auditor general of A.P during their visit for inspection to the college

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the institutional level, the Principal is the academic and administrative head. The decisions regarding the administrative and academic affairs of the college are taken by the CPDC or the Staff Council after thorough deliberations. The academic decisions at this level are taken duly considering IQAC's recommendations. Principal, being the Chairman of CPDC and other committees presides over the meetings and plays a vital role in decision making process.

Service rules, procedures, recruitment, promotional polices:

The college administration is governed by the service rules and procedures of Government of Andhra Pradesh through Department of Higher Education. The Department of Higher Education has two wings viz., Andhra Pradesh State Council of Higher Education (APSCHE), Commissioner of Collegiate Education (CCE). Any amendments and procedural changes in administration will be communicated by these bodies from time to time and will be followed by the institution

scrupulously.

**Sri Krishnadevaraya University, Anantapuram:**

All degree colleges in Chittoor district of Andhra Pradesh are affiliated to Sri Krishnadevaraya University, Anantapuram. It constitutes rules and regulations for affiliated degree and PG colleges. It conducts semester exams and publish results as per schedule.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is operating both statutory and non-statutory welfare measures/schemes for both teaching and non-teaching staff as mentioned below.

- General Provident Fund, Group Insurance Scheme, Andhra Pradesh Group Life Insurance (APGLI), Contributory Pension Scheme.

- Medical reimbursement facility, Employees Health Scheme.
- Festival advance, Vehicle loan, Educational loan, Housing loan, GPF loan.
- Medical leave, Study leave, Maternity and Paternity leave.
- Faculty Development Program.
- Facilitating staff to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc as and when they need.
- Earned Leave encashment, Gratuity, Ex-gratia (for non-teaching staff).
- Leave travel concession.
- On-duty facility for attending conferences/seminars/workshops.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The 'Performance Based Appraisal System' (PBAS)' of the staff is based on 'UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and measures for the maintenance of standards in higher education, 2010. The detailed guidelines encompass the following areas.

(i) Contribution to teaching, learning and evaluation - seminars, assignments, tutorials, practicals, examination duties, formative and summative evaluation tools etc.

(ii) Contribution to co-curricular and extension activities - field-based studies, NSS activities, cultural activities and other works related to social reconstruction and national development.

Research, publications, books and other academic contributions and awards received.

As per the latest guidelines provided by the UGC and the Government of Andhra Pradesh, the performance appraisal of the staff is carried out annually under the auspices of the Internal Quality Assurance Cell headed by the principal. The Annual Performance (API) Score of the teaching staff, so obtained will be submitted to the CCE and the score are subsequently published in the CCE website.

In addition, the performance of teachers is appraised through annual confidential reports from the Principal. Further, the Academic Audit Team of the CCE, AP, visits the colleges annually and analyses the performance of teachers and submits comprehensive reports to the Principal of the institution for further necessary action.

The performance appraisal reports based on the above parameters are being considered for weightage for career advancement scheme (CAS) and general transfers of the teaching faculty.

File Description	Documents
Paste link for additional information	<a href="http://apcce.gov.in/ASADAB">http://apcce.gov.in/ASADAB</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Principal is vested with financial powers. He/she is the chief custodian of all resources of the college including finances and works out plans for utilization of college funds in consultation with the Staff Council and CPDC.

The institutional accounts are audited by two mechanisms; internal

and external.

**Internal Audit:** The UGC accounts are regularly audited by the local auditors at institutional level while the internal audit is done by the official team of the Regional Joint Director of Collegiate Education, Kadapa Region, Kadapa.

**External Audit:** The external audit is done by the officials of the Accountant General, Government of Andhra Pradesh.

Following are the source documents that are reviewed during audits:

Cash books of different categories, service registers, register of increments, pay bills, pay bill register, leave account register, GPF advance register, pay fixations, last pay certificates, allowances sanctioned, register of loans, register of recoveries, pension register, reconciliation register etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional funding are from UGC, Government of Andhra Pradesh through the Commissionerate of Collegiate

Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC.

The institution sends proposals to the University Grants Commission (UGC) for additional grants under various schemes, RUSA for the development of infrastructure and equipment. After receiving the grants, principal being the disbursing officer meticulously follows established procedures involving Finance Committee, the Purchase Committee, RUSA Committee and the College Office before it is finally disbursed to the concerned person or the respective department(s).

The institution utilizes its resources for construction and up-grading infrastructure depending upon the academic requirements. The college incurs expenditure on addition and up-gradation of capital assets like computers, ICT enabled teaching aids, laboratory equipment and apparatus, as such other assets. The balance sheet of the college gives idea about the expenditure incurred on purchases. Office obtains "Utilization Certificates" for the expenses incurred.

In order to ensure transparency in utilization of the financial resources of the college, the accounts of the college are being audited regularly and the same are submitted for verification to the teams from RJDCE and Auditor general of A.P during their visit for inspection to the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established Internal Quality Assurance Cell (IQAC) in 2010. Initially, a committee was constituted with coordinator and 5 members.

With regards to quality assurance, the institution is committed to provide consistently quality higher education and student support services through appropriate teaching- learning strategies, evaluation and student-centred activities.

## Institutional Calendar

At the beginning of each academic year, IQAC frames institutional calendar duly incorporating the institutional plan with curricular, co-curricular and extra-curricular activities. It is communicated among all the staff and students. Accordingly, the in-charges of the departments in coordination with their faculty prepare departmental action plan, annual curricular plans and implement scrupulously. The implementation is reviewed through monthly staff council meetings, departmental meetings, circulars and even through informal interactions by IQAC. Any difficulty/lapses are addressed immediately. Apart from this, any quality assured initiatives conducted by any department/committee/cell of the institution is monitored, mentored and implemented through participative management and internal coordination by IQAC. All these strategies and processes help in taking the institution to next level.

## Feedback

The IQAC strives to institutionalize and sustain quality in all activities of the institution, including teaching, learning, research and extension. The students are the main stakeholders of an educational system. The feedback from alumni and students play a vital role in this endeavour.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional reviews on teaching-learning process, structures & methodologies of operations and learning outcomes at frequent intervals through IQAC are

- Review by the internal academic audit team.
- Departmental reviews involving students and teachers.
- CPDC, IQAC and Staff Council meetings.
- District level monitoring through District Resource Centre (DRC).
- CCE's review through live video conferences and

**Teleconferences.**

- Peer review by the academic advisors of CCE, A.P during academic audit.
- Assessment of Annual Performance Indicators (API) of individual teachers, by CCE, A.P.

Though, the teachers are conferred autonomy with regard to teaching-learning process, their strategies are positively guided by the control mechanisms at various levels, which have reinforcing effect on curriculum transaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. An awareness program on Disha App was conducted by the women empowerment cell in Association with the Police Department of Penukonda town the program was presided by Dr N Ramesh Reddy, Principal speaking on the occasion motivated all the students to download the disha app in their mobile phones themselves.
2. The women empowerment cell organised International Women's Day in the college on 8 march 2021 the function was Presided over by Dr N Ramesh Reddy principal speaking on the occasion principle mentioned the women students to Pursue their Academic career Beyond the graduation he gave a call to all the girls students to achieve jobs..
3. A Health camp was organised exclusively for girls students and women staff of the college women empowerment cell in association with Two NSS units of the college Dr Nilekya Naidu speaking about the importance of health. She is working at Bangalore Corporate Hospital was invited has the chief guest of the program Speaking on the occasion Dr N Ramesh Reddy principal thanked Dr Nilekya Naidu for Accepting to conduct a health camp in the college.
4. The women empowerment cell organised medical camp associated with two NSS units in the college. The function was Presided over by the Dr.N Ramesh Reddy principal Speaking on the occasion principle mentioned the women students to take care of Health.

File Description	Documents
Annual gender sensitization action plan	<a href="https://docs.google.com/document/d/1NaxAWuLtAhGI-L7kedBgXsjMe9X-A2St/edit?usp=drivesdk&amp;oid=113930513584605873628&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1NaxAWuLtAhGI-L7kedBgXsjMe9X-A2St/edit?usp=drivesdk&amp;oid=113930513584605873628&amp;rtpof=true&amp;sd=true</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/1N9zKnP631T4V3XCHyoS_-0-Y7x5ufwj_/view?usp=drivesdk">https://drive.google.com/file/d/1N9zKnP631T4V3XCHyoS_-0-Y7x5ufwj_/view?usp=drivesdk</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

a. **Solid Waste Management:** Everyday large volume of solid waste is accumulated in our college, because of spatially large campus and huge strength of the students. The solid waste includes mainly falling leaves and waste paper. It is managed properly with the help of man power. Every day the garbage is separated into renewable and non-renewable things. Renewable things are dumped in the pits, to prepare the organic manure for the garden plants and the non-renewable garbage was collected everyday by the municipality of Puttur. For the maintenance of cleanliness and ecofriendliness approach in management of solid waste, the college was honoured with the certificate of appreciation from the Municipal commissioner, Puttur.

b. **Liquid waste management** The liquid waste released during practical hours in chemistry lab are used dilute acids, bases, salts and organic acids. Liquid waste is collected properly into plastic drums and are safely disposed, thus keeping college premises contamination free. The waste water generated by 02 RO Plants is being channelized into college gardens.

c. **e -waste management** Our college is not an exception for producing the e-waste. Though there is no structured e-management system in the college, the e-wast

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore** C. Any 2 of the above



**well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### **7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### **7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

**5.**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in the equality of all cultures and traditions, which is evidenced by the fact that students belonging to different castes, religions and regions study without discrimination. Although the institution has diverse socio-cultural backgrounds and different languages, we have no tolerance for

cultural, regional, linguistic, community, socioeconomic and other differences. With great fervour, the national festivals, birthdays and commemorations of great Indian figures such as Mahatma Gandhi, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri and Science day etc. Every year on Sardar Vallabhbhai Patel's birthday, the institution celebrates Rashtriya Ekta Diwas (the dedication of staff and students to the National Integration Day). Our university's NSS units participate in various programs on social issues organized by other universities. The Department of Telugu and Hindi holds their Bhasha Dinotsavam every year to promote linguistic diversity among the students. Seats in the college will be based on state government reservation policy. Amount for communal harmony will be collected from students and staff and the same is sent to Government.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our P.S.GDC makes every effort to organise numerous activities and programmes that will help students and staff develop into responsible citizens of the nation by making them aware of the nation's constitution. Students are inspired to participate in numerous campus activities because they are expected to be good citizens of the nation. The college encourages the students to participate in blood donation camps and educational excursions that help them realize how important it is to preserve the nation's cultural legacy. The college has also held special lectures on the need of preserving our constitution and showing respect for the flag and national anthem. The emphasis of the special lectures is focused on educating the pupils about their rights and responsibilities as responsible citizens of the nation. The students participate in several community service projects and offer assistance to people and society as responsible citizens. The students and NSS organise numerous clean-up campaigns both on campus and in the adjacent towns along with the Plantation Drives. The college has also undertaken the Swachh Bharat Abhiyan and Azadi ka Amrit Mahatsav activities. We celebrate Republic Day and Independence to honour the freedom struggle and the significance of the Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** B. Any 3 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our PSGDC celebrates with great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawahar Lal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri... Various national festivals like Independence Day, Republic Day and Gandhi Jayanti, Rashtriya Ekta Diwas (National Integration Day) every year. The college congregates to mark the event and a special assembly is held on 5th September, we celebrate Dr. Radhakrishnan's birthday as Teacher's Day with great fervor. March 3rd - We celebrate International Mother Tongue day. The students organize a cultural programme for the teachers; All the Science Department celebrates National Science Day on February 28th.

NSS Day will be celebrated on 24th September, in which the various events were organized in the college comprising of the poster making competition followed by the cleanliness drive in the entire college campus along with a street play competition organized by the NSS. The College also celebrate the International Women's day and Dr Maulana Abul Kalam Azad. International Yoga Day will be observed and conducted on June, 21st in the college Auditorium. Department of Botany & Zoology observed "Ozone day" on 16th of September every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practices-1

1. NATIONAL INTEGRATION CAMP: NSS volunteers of our College have participated in the National Integration Camp for the academic year 2021-22 by the NSS Cell under the Ministry of Youth Affairs and Sports, Government of India. 1) Kumari Y.N.Sravani 1st B.A,Mr. P.R.Hari Prasad 1st B.Com. attended for National integration camp conducted by Department of Youth Empowerment and Sports, Government of Karnataka at Vidurashwatha, Gauribidanur Taluk, Chikkaballapur District, Karnataka, held from 10-03-22 to 16-03-22.

2) Kumari G. Priyanka 2nd B.Aattended for National Integration Camconducted by JNTUH College of Engineering, Sultanpur, Hyderabad under the Ministry of Youth & Sports, Government of India from 14-05-2022 to 20-05-22.

3) Mr.Kuruba Ganesh , 3rd B.Sc participated in National Integration Camp,organised by the NSS Cell, Netaji Subhas University of Technology, Delhi in collaboration with the Regional Directorate of NSS, Delhi from 23-05-2022 to 29-05-2022.

### Best Practices.2

The NSS units of Paritala Sreeramulu Government Degree College, Penukonda, Sri Sathya Sai District, Andhra Pradesh conducted various activities in the College under NSS including many Best Practices.

A. Blood Donation Camp The NSS units of the College organised blood donation camp in the college campus. Thirty five NSS volunteers donated blood.

B. Pulse Polio Immunization The NSS volunteers participated in the Pulse Polio Immunization Programme. Medical Officer requested the Principal about the requirement of fourteen NSS volunteers to all 14 selected areas for Polio drops.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Moving from academic excellence towards academic & professional excellence:**

1. Academic Excellence - The main factors which cater to the academic excellence are innovative methods of teaching, dedicated teachers and excellent environment.

2. Professional Excellence- Specific activities for professional development are organised regularly by the various societies.

3. Regular Monitoring & Implementation of the code of conduct - In order to ensure discipline in the campus, there is an emphasis on implementation of code of conduct at all times. There is an active discipline committee which conducts proper monitoring & maintains discipline of students.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

PS Government Degree College, Penukonda is a co-educational Institution affiliated with SK University, Anantapuramu (A.P.) and follows the APSHE curriculum which has been recognized by the university and adopted by affiliated colleges. The Principal advises the heads of the various departments to hold a departmental meeting every quarter. Departmental timetables are developed according to the workload prescribed by the respective University, including remedial classes for slow learners, which are monitored by the IQAC Coordinator and the Academic Coordinator. The Principal advises faculties to teach diverse topics using ICT-based teaching methods, which arouse students' interest and facilitate understanding of the topics covered. Departmental meetings should be held to discuss the syllabus, curriculum planning, and record keeping, taking into account the institution's annual plan, which is prepared according to the academic schedule established by the affiliated University. In addition to attendance records, curricular and co-curricular activities, including subject seminars, quizzes, group discussions, and evaluations of student progress, each department must maintain academic records. By holding regular departmental meetings, the departmental action plan can be reviewed. A principal meets with the heads of each department, the academic coordinator, and the IQAC coordinator to better understand the benefits and drawbacks of curriculum design and to ensure that the college runs smoothly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is created each year at the beginning of the academic year. The calendar is created and prepared based on the

University calendar for various courses. An academic calendar reminds students and faculty of crucial programme and exam dates, enabling them to perform their subjects more effectively. In addition to curricular activities such as courses, workshops and field trips, an academic calendar includes seminars, workshops, and full lectures. The calendar also includes tentative dates for holding sports meets, cultural and literary activities, and student enrolment in NSS. Before the start of the final examinations of the University according to the given almanac. Unit tests are administered at regular intervals, while pre-finals and practical exams are delivered on the dates or scheduled days specified by the University.

In the CBCS system, there are two semesters each year and each semester includes two internals, practical, and semester end exams, in addition to assessment tests and extracurricular activities organised by the institution. According to the SOP issued by our CCE, AP Vijayawada CIE has been divided into four categories of inventory tasks and activities such as Assignments, Project work/Seminar/Group discussion/Role play/ Quiz/presentations, Cleaning, greening and attendance, Mid-term examinations. All these activities will be carried out as needed according to the schedule and within the framework of the CIE.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

D. Any 1 of the above



File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

76

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

76

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college's courses incorporate topics like gender, the environment and sustainability, human values, and professional ethics. The college offers separate courses in life skills and skill development, such as Human Values and Professional Ethics, Indian Culture and Science, Environmental Education, etc. The aforementioned Skill courses incorporate overarching themes pertinent to their specific fields. The institution conducts a variety of local promotions for the aforementioned programs every year. Through extracurricular activities, the college makes efforts to integrate moral and human values. The NSS, Women Empowerment Cell, and programs run under the umbrella of all departments' aid in instilling human values in the students. National celebrations like Independence Day and Republic Day serve as a forum to advance moral and patriotic values. The college has started a variety of social programs, such as blood donation drives and voter awareness campaigns etc., are occasionally organized. Through a variety of college activities, significant gender issues are emphasized and addressed.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**126**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.gdcpenu.ac.in//PDFs/General/SSS_Analysis_2021-22_compressed.pdf">http://www.gdcpenu.ac.in//PDFs/General/SSS_Analysis_2021-22_compressed.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**300**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**101**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Activities designed for slow learners: 1. Advised to concentrate on studies. 2. Frequent drilling and frequent practice. 3. Advised to attend guest lectures, personality development training programs to overcome from inferiority complex. 4. Advised to study the important topics listed in previous university question papers. 5. Advised to attend the theory classes regularly. 6. Advised to prepare a time-table for the regular studies 7. advised to read with zeal 8. Advised to write slip tests, mid-exams, pre-final exams with concentration. 9. Advised to read the news paper regularly and collect important information related to subject. 10. Advised how to prepare for the final year examinations.

Activities designed for moderate learners: 1. Advised to improve creative skills. 2. Advised to read with interest and concentration. 3. Advised to refer the text books. 4. Advised to visit the library. 5. Advised to participate in career development programs. 6. Advised to give seminars related to syllabus. 7. Get-set-hit counseling. 8. Advised to read the competitive books. 9. Advised to read with zeal. 10. Advised to participate in plantation program.

Activities designed for advanced learners: 1. Advised to concentrate on studies 2. Advised to participate in student seminars. 3. Advised to collect paper clippings related to the subject. 4. Advised to participate in student seminars, quiz, and group discussion and field trips conducted by the department. 5. Advised to develop effective communication. 6. Advised to prepare self notes by referring text books. 7. Advised to attend the library and make use of library. 8. Advised to improve memory through YOGA. 9. Advised to do physical exercise. 10. Advised to involve in the study projects and model preparation.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
622	23

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**TeachingMethodology:** A teaching method comprises the principles and methods used by teachers to enable student learning. These strategies are determined partly on subject matter to be taught and partly by the nature of the learner. There are different types of teaching methods which can be categorized into three broad types. These are teacher-centered methods, learner-centered methods, content-focused methods and interactive/participative methods. Student-centered learning environments have been shown to be effective in higher education.

**Student-Centered Learning:**

**1. Experiential learning:**

1. Case Presentations
2. Peer-Assisted learning.
3. Think-Pair-Share.
4. Projects, research discussions.
5. Seminars.
6. Internship.
7. Field visits.
8. Industrial visits.

**2.. Participatory learning:**

1. Problem-Based-Learning.
2. Group discussions.
3. Ward rounds.
4. Seminars.
5. Quizzes.
6. Role plays.
7. Community out-reach activities.
8. Health camps
9. Blood donation.
10. Swachh Bharat Abhiyan.

4. Problem-solving methodologies:

1. Journal Club.
2. Problem Based-Learning (PBL).
3. Case-Based- Learning (CBL).

5. Self-directed learning (SDL):

1. Maintenance of log books on given assignments..
2. Procedural skills: Under directly observed procedural skill (DOPS)..
3. SDL in form of literature search from e-resources, CD and DVDs.

7. Humanities:

1. Communicationskills.
2. Professionalism.
3. Value- based education
4. Gender sensitization.
5. Health awareness through community visits..

9. Role Play:

1. Communication skills.
2. Swachh Bharat Abhiyan.
3. Adolescent health awareness day.
4. National Nutrition week.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching methods through virtual class room, digital class rooms, class rooms with LCD projectors and smart TVs make learning more student friendly and effective. Wherever the class rooms not provided with LCD projectors, the Teaching-Learning Process is supported with the usage of Laptops, Tabs and even android phones (particularly for audio and video) to make learning more interesting and informative. Apart from these, Models, specimens and demonstration in science subjects add flavour to teaching and make learning more interactive.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

622:23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

23



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

70

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done as per guidelines of S.K. University, Anantapur. A calendar for internal assessment is compiled well in advance, as per norms of the university. At the beginning of semester, the students are asked to take note of the same and get prepared accordingly. Sufficient time is given to the students for these preparations.

In a semester two internal assessment exams are strictly conducted. The valued answer scripts are shown to the students to check whether they have rightly answered the questions and they are justly valued. Discrepancies if any identified by the student will be addressed and rectified then and there itself, by their respective teachers. Final marks are informed to the students, before uploading them in the University portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an effective mechanism to address the grievances of the students regarding the internal assessment marks and end semester examinations marks. The students are given an opportunity to approach the respective subject teacher for any clarification with regards to internal assessment marks. The respective teachers attend to the grievances of the students. Grievances pertaining to the end semester examinations like change of wrongly mentioned question paper code, spelling mistake in name, mismatch of the subject chosen and medium of instruction in the hall ticket etc. is redressed at once by the college after due verification with the records available. The same will be intimated to the controller of examination of affiliating university for the necessary rectification at their end. If there is any grievance, in relation to physical resources, such as improper/uneasiness in sitting arrangement/ insufficient light, ventilation the other amenities etc, in the examination centre are resolved immediately. Online grievance redressal mechanism is also offered by the S.K. University, Anantapur. The Controller of examination unit of S.K. University is maintaining 'Whatsapp-group' through which many grievances related to examinations are resolved. These redressal mechanisms resolve the issues transparently and quickly keep the students

stress free.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://gdcpenu.ac.in//PDFs/PSOS_Web_Link.pdf">http://gdcpenu.ac.in//PDFs/PSOS_Web_Link.p df</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of assessment of 'course outcome' is based on mid examination, end semester examination, assignments. The following are tools & mechanisms being employed for the attaining the course outcomes.

i) Mid Examinations: This kind of performance assessment is held twice per semester. Each and every exam is aimed at achieving the course outcomes.

ii) End Semester Examination: End Semester examination is a metric for assessing whether the entire COs are attained or not. Examination is more focused on attaining the course outcomes and program outcomes using a descriptive model of exam.

iii) Assignments: Each and every student is assigned with course related tasks during every semester. The course work assessment will be done based on their performance.

The performance of the students in the examinations during the

semester in each course is used to compute the level of direct attainment of the COs.

Student feedback is collected through an on-line survey at the end of program. In addition, Co-curricular, Extra Curricular, Placement, Higher studies, etc. are taken into account for the assessment of final attainment of POs & PSOs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://gdcpenu.ac.in//PDFs/COS Web Link.pdf">http://gdcpenu.ac.in//PDFs/COS Web Link.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

61

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gdcpenu.ac.in//PDFs/General/SSS Analysis 2021-22 compressed.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

#### 1. International AIDS Day (01-12-2021)

"Every year on 1st Dec, the world commemorates World AIDS Day and people around the world unite to show support for people living with and affected by HIV and to remember those who lost their lives to AIDS. All the staff members attended Sri.G.Obilesu and Sri.S.Ranganayakulu NSS program officers organised the program.

2. Blood Donation Camp(20-12-21)

NSS units of the college have organised blood donation camp.Dr.Varun, Pediatrician Government General Hospital, Penukonda attended as chief guest and spoke about the importance of blood donation.Thirty NSS volunteers donated blood.

3. National Girl Child Day(24-01-22)

The debate was conducted on the importance of education for girls.Two teams were participated in the debate.Prizes were distributed to the winners.

4. Role of Democracy(02.02.22)

'The Role of Media in Democracy' on 2nd Feb.2002.

5. Health Camp(26.02.22.)

The health camp was confined only girls students of the college and women of Penukonda town.Dr. Nilaikya, Manipal hospital Bangalore was the Chief Health Officer of the program.Free of cost medicines were distributed to the students by A.Hari sahitya Sravanthi Vedika, Penukondatown unit.

6. PULSE POLIO CAMPAIGN(27-02-2022)

The NSS volunteers of P.S.Govt. Degree College Penukonda have participated in the PULSE POLIO Immunization programe organized by Govt, General Hospital ,Penukonda . The volunteers were allotted in all centers of penukonda (health centers) to assist the Doctors for giving polio drops to the kids .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

3.3.2 - Number of awards and recognitions received for extension activities from

**government / government recognized bodies during the year****3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1027



File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

20

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our Institution has sufficient infrastructure and physical facilities for teaching-learning process. In total our college has 08 Classrooms, 04 Laboratories, 01 Computer Lab, 01 Seminar Hall. Classrooms are spacious with good ventilation and comfortable desks. Our college have 04 laboratories for Zoology, Botany, Physics and Chemistry. We have separate dedicated Computer Lab for students, the lab has 39 computers which are of with latest configuration. A big seminar hall is also there which will accommodate more than 200 students at a time. All major college functions, Cultural activities and meetings are held here. LCD projectors are provided to Botany, Zoology, Computer Application Departments, enabling them to make use of the ICT enabled teaching in the conventional class room. Each department has a computer with internet.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our Institution has adequate facilities for Cultural Activities, Sports, Games (Indoor, Outdoor). Our College has big campus and it has adequate place to play outdoor games like Volleyball, Basketball, Cricket, Hockey, Kho-Kho, Badminton etc., Our college also have a separate room to play indoor games like Carrom, Chess, Table Tennis etc. Sports equipment is also there for students. A big Seminar Hall is also there where all the cultural activities and important meetings will be held there in seminar Hall.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart**

class, LMS, etc.

03

#### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6000000.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The PS Govt Degree college library is using Soul 2.0 software and it is partially automated. The library has about 16000 volumes, including a collection of Reference Books for Competitive examinations like UPSC /APPSC/ NET-SET / BANKING etc. Reading room is provided with tables and chairs with seating capacity for nearly 20 students at a time. It has 35-40 walk-ins and walkouts on average per day. There is an Institutional Repository created

using open access digital library in our college website, which has collection of old question papers, Syllabus, e-Contents created by staff. E-books browsing facility is also available. Reprography service is also available

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

360.00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institution frequently updates its IT facilities including Wi-Fi Up-gradation of both hardware and software are being done depending upon the necessity and requirement for computers meant for administration. The same upgradation is being extended to the computers in the departments. In addition, software for the computers in the labs is being updated on regular basis in tune with curriculum updation. The campus initially had BSNL Broadband with 200Mbps. Subsequently, for the exclusive usage in virtual classroom and video conferences one leased line with 200Mbps.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

70

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40,00,000.00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Building and Infrastructure:** Our college being a government institution, every effort is made to provide safeguard and secure space for equipment and tools. The maintenance of building and any small constructions , minor repairs, electrical repairs of the main building and physical infrastructure will be taken up with the grants sanctioned by the state government and RUSA funds. RUSA has released Rs. 40,00000 lakhs for building renovation.. For the maintenance of toilets and other services local sweepers are engaged on outsourcing basis.

**Laboratory Equipment:** Every department maintains stock registers for their equipment. It maintains consumption register regularly to keep account of the used material and non-functional glassware, miscellaneous items etc.

Computers maintenance and upgradation is looked after at

departmental level.

**Maintenance of Library / Sports Equipment's: Stock Verification** is carried out every Year in all departments. Useless Items, materials are withdraw on the recommendation of Stock Verification Committee. Accession and withdrawal / dead stock registers are regularly maintained to keep the record of updated and dead stock accessions. Regarding sports facilities the department of Physical education, regularly maintains the stock register for the equipment's and materials related to the sports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

447

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<b>Nil</b>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**403**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**403**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**



**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college encourages students to elect student representatives to serve on committees such as the CPDC, Sports Committee, Discipline Committee, Cultural Activity Committees, Red Ribbon Club, Eco Club, NSS Units, and other organisations. These representatives serve as a conduit between the principal and the students and are responsible for maintaining the cleanliness, seating arrangement, physical facilities, and conduct of various slams in their classrooms. Also, they actively participate in planning educational visits. Through these representatives, the majority of professors communicate with other students, helping them develop leadership abilities in addition to academic excellence. These student representatives notify the committee convener of any complaints from the student body they may have, and the committee convener naturally takes care of the problems at his level. As a last option, the principal will be informed of any such cases if the problem is serious. In order to prepare the students as future leaders for the country, the institution promotes the students' intrinsic strengths and leadership traits from an early age.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The PS GDC Penukonda Alumni Association was established in the name " Alumni Association of Paritala Sriramulu Government Degree College, Reg. No. 241/2016. The group now has a new7 elected members of the Governing Body drafted new bylaws. The Association encourages its members to get involved in the work and advancement of their alma mater and to support its overall growth. Any College student who has completed at least one academic year of study there is entitled to join the Association. All departing students are life members, former teaching staff members are honorary members, and all present teaching staff are associate members. Management and the principal serve as patrons. Currently, Alumni has contributed to the development of the institution through valuable feedback, guidance and counselling to the students and throughdonations by doing work by self monitoring.More than INR 2 Lakh in 2021-22. by painting the rusted dusks/ benches which are used to sit by the students in the class rooms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Government Degree College, Penukonda, a historical place (Second Capital of Srikrishnadevaraya of Vijayanagara Dynasty) in the Anantapuram district of Andhra Pradesh was established in 1980 with the objective to bring social change and development through education in this backward Rayalaseema region. and is recognized by the UGC under its sections 2f and 12B in November, 1994.

#### OUR VISION

?To be a student centric institute imbibing experiential, innovative and lifelong learning skills, addressing societal problems.

?To inculcate entrepreneurial attitude and values amongst Learners.

?To mentor aspiring Institutions to unleash their potential, towards nation building.

?To impart value based quality education that makes the students intellectually fit and socially committed in every realm of life.

?The students will be encouraged in identifying their talents and in developing their talents for the betterment of the self and the society at large.

#### OUR MISSION

?To impart higher education to rural students.

?To offer good education to local, rural and economically backward students.

?To provide an excellent academic programme by a faculty of the

highest quality.

?To integrate women leadership into all aspects of academic and student affairs.

File Description	Documents
Paste link for additional information	<a href="http://www.gdcpenu.ac.in//">http://www.gdcpenu.ac.in//</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Decentralization and participative management:**

1. Class teachers allotted to every class.
2. Formed different types of committees and allotted coordinators and members under the chairmanship of the principal.
3. We have 2 NSS Units. These two NSS Units are running under the leadership of Programme Officers..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The major sources of institutional funding are from UGC, Government of Andhra Pradesh through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC.

The institution sends proposals to the University Grants Commission (UGC) for additional grants under various schemes, RUSA for the development of infrastructure and equipment. After receiving the grants, principal being the disbursing officer meticulously follows established procedures involving Finance Committee, the Purchase Committee, RUSA Committee and the College

Office before it is finally disbursed to the concerned person or the respective department(s).

The institution utilizes its resources for construction and up-grading infrastructure depending upon the academic requirements. The college incurs expenditure on addition and up-gradation of capital assets like computers, ICT enabled teaching aids, laboratory equipment and apparatus, as such other assets. The balance sheet of the college gives idea about the expenditure incurred on purchases. Office obtains "Utilization Certificates" for the expenses incurred.

In order to ensure transparency in utilization of the financial resources of the college, the accounts of the college are being audited regularly and the same are submitted for verification to the teams from RJDCE and Auditor general of A.P during their visit for inspection to the college

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the institutional level, the Principal is the academic and administrative head. The decisions regarding the administrative and academic affairs of the college are taken by the CPDC or the Staff Council after thorough deliberations. The academic decisions at this level are taken duly considering IQAC's recommendations. Principal, being the Chairman of CPDC and other committees presides over the meetings and plays a vital role in decision making process.

Service rules, procedures, recruitment, promotional polices:

The college administration is governed by the service rules and procedures of Government of Andhra Pradesh through Department of Higher Education. The Department of Higher Education has two wings viz., Andhra Pradesh State Council of Higher Education (APSCH), Commissioner of Collegiate Education (CCE). Any

amendments and procedural changes in administration will be communicated by these bodies from time to time and will be followed by the institution scrupulously.

**Sri Krishnadevaraya University, Anantapuram:**

All degree colleges in Chittoor district of Andhra Pradesh are affiliated to Sri Krishnadevaraya University, Anantapuram. It constitutes rules and regulations for affiliated degree and PG colleges. It conducts semester exams and publish results as per schedule.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is operating both statutory and non-statutory welfare measures/schemes for both teaching and non-teaching staff as mentioned below.



- General Provident Fund, Group Insurance Scheme, Andhra Pradesh Group Life Insurance (APGLI), Contributory Pension Scheme.
- Medical reimbursement facility, Employees Health Scheme.
- Festival advance, Vehicle loan, Educational loan, Housing loan, GPF loan.
- Medical leave, Study leave, Maternity and Paternity leave.
- Faculty Development Program.
- Facilitating staff to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc as and when they need.
- Earned Leave encashment, Gratuity, Ex-gratia (for non-teaching staff).
- Leave travel concession.
- On-duty facility for attending conferences/seminars/workshops.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

13

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The 'Performance Based Appraisal System' (PBAS)' of the staff is based on 'UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and measures for the maintenance of standards in

higher education, 2010. The detailed guidelines encompass the following areas.

(i) Contribution to teaching, learning and evaluation - seminars, assignments, tutorials, practicals, examination duties, formative and summative evaluation tools etc.

(ii) Contribution to co-curricular and extension activities - field-based studies, NSS activities, cultural activities and other works related to social reconstruction and national development.

Research, publications, books and other academic contributions and awards received.

As per the latest guidelines provided by the UGC and the Government of Andhra Pradesh, the performance appraisal of the staff is carried out annually under the auspices of the Internal Quality Assurance Cell headed by the principal. The Annual Performance (API) Score of the teaching staff, so obtained will be submitted to the CCE and the score are subsequently published in the CCE website.

In addition, the performance of teachers is appraised through annual confidential reports from the Principal. Further, the Academic Audit Team of the CCE, AP, visits the colleges annually and analyses the performance of teachers and submits comprehensive reports to the Principal of the institution for further necessary action.

The performance appraisal reports based on the above parameters are being considered for weightage for career advancement scheme (CAS) and general transfers of the teaching faculty.

File Description	Documents
Paste link for additional information	<a href="http://apcce.gov.in/ASADAB">http://apcce.gov.in/ASADAB</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Principal is vested with financial powers. He/she is the chief custodian of all resources of the college including finances and works out plans for utilization of college funds in consultation with the Staff Council and CPDC.

The institutional accounts are audited by two mechanisms; internal and external.

**Internal Audit:** The UGC accounts are regularly audited by the local auditors at institutional level while the internal audit is done by the official team of the Regional Joint Director of Collegiate Education, Kadapa Region, Kadapa.

**External Audit:** The external audit is done by the officials of the Accountant General, Government of Andhra Pradesh.

Following are the source documents that are reviewed during audits:

Cash books of different categories, service registers, register of increments, pay bills, pay bill register, leave account register, GPF advance register, pay fixations, last pay certificates, allowances sanctioned, register of loans, register of recoveries, pension register, reconciliation register etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

1

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional funding are from UGC, Government of Andhra Pradesh through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA), Special fee and CPDC.

The institution sends proposals to the University Grants Commission (UGC) for additional grants under various schemes, RUSA for the development of infrastructure and equipment. After receiving the grants, principal being the disbursing officer meticulously follows established procedures involving Finance Committee, the Purchase Committee, RUSA Committee and the College Office before it is finally disbursed to the concerned person or the respective department(s).

The institution utilizes its resources for construction and up-grading infrastructure depending upon the academic requirements. The college incurs expenditure on addition and up-gradation of capital assets like computers, ICT enabled teaching aids, laboratory equipment and apparatus, as such other assets. The balance sheet of the college gives idea about the expenditure incurred on purchases. Office obtains "Utilization Certificates" for the expenses incurred.

In order to ensure transparency in utilization of the financial resources of the college, the accounts of the college are being audited regularly and the same are submitted for verification to the teams from RJDCE and Auditor general of A.P during their visit for inspection to the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established Internal Quality Assurance Cell (IQAC) in 2010. Initially, a committee was constituted with coordinator and 5 members.

With regards to quality assurance, the institution is committed to provide consistently quality higher education and student support services through appropriate teaching- learning strategies, evaluation and student-centred activities.

### Institutional Calendar

At the beginning of each academic year, IQAC frames institutional calendar duly incorporating the institutional plan with curricular, co-curricular and extra-curricular activities. It is communicated among all the staff and students. Accordingly, the in-charges of the departments in coordination with their faculty prepare departmental action plan, annual curricular plans and implement scrupulously. The implementation is reviewed through monthly staff council meetings, departmental meetings, circulars and even through informal interactions by IQAC. Any difficulty/lapses are addressed immediately. Apart from this, any quality assured initiatives conducted by any department/committee/cell of the institution is monitored, mentored and implemented through participative management and internal coordination by IQAC. All these strategies and processes help in taking the institution to next level.

### Feedback

The IQAC strives to institutionalize and sustain quality in all activities of the institution, including teaching, learning, research and extension. The students are the main stakeholders of an educational system. The feedback from alumni and students play a vital role in this endeavour.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional reviews on teaching-learning process, structures & methodologies of operations and learning outcomes at frequent intervals through IQAC are

- Review by the internal academic audit team.
- Departmental reviews involving students and teachers.
- CPDC, IQAC and Staff Council meetings.
- District level monitoring through District Resource Centre (DRC).
- CCE's review through live video conferences and Teleconferences.
- Peer review by the academic advisors of CCE, A.P during academic audit.
- Assessment of Annual Performance Indicators (API) of individual teachers, by CCE, A.P.

Though, the teachers are conferred autonomy with regard to teaching-learning process, their strategies are positively guided by the control mechanisms at various levels, which have reinforcing effect on curriculum transaction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality**

**A. All of the above**

**audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

1. An awareness program on Disha App was conducted by the women empowerment cell in Association with the Police Department of Penukonda town the program was presided by Dr N Ramesh Reddy, Principal speaking on the occasion motivated all the students to download the disha app in their mobile phones themselves.
2. The women empowerment cell organised International Women's Day in the college on 8 march 2021 the function was Presided over by Dr N Ramesh Reddy principal speaking on the occasion principle mentioned the women students to Pursue their Academic career Beyond the graduation he gave a call to all the girls students to achieve jobs..
3. A Health camp was organised exclusively for girls students and women staff of the college women empowerment cell in association with Two NSS units of the college Dr Nilekya Naidu speaking about the importance of health. She is working at Bangalore Corporate Hospital was invited has the chief guest of the program Speaking on the occasion Dr N Ramesh Reddy principal tanked Dr Nilekya Naidu for Accepting to conduct a health camp in the college.
4. The women empowerment cell organised medical camp associated with two NSS units in the college. The function was Presided over by the Dr.N Ramesh Reddy principal Speacking on the occasion principle mentioned the women



**students to take care of Health.**

File Description	Documents
Annual gender sensitization action plan	<a href="https://docs.google.com/document/d/1NaxAWuLtAhGI-L7kedBgXsjMe9X-A2St/edit?usp=drivesdk&amp;ouid=113930513584605873628&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1NaxAWuLtAhGI-L7kedBgXsjMe9X-A2St/edit?usp=drivesdk&amp;ouid=113930513584605873628&amp;rtpof=true&amp;sd=true</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/1N9zKnP631T4V3XCHyoS-0-Y7x5ufwj/view?usp=drivesdk">https://drive.google.com/file/d/1N9zKnP631T4V3XCHyoS-0-Y7x5ufwj/view?usp=drivesdk</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**a. Solid Waste Management: Everyday large volume of solid waste is accumulated in our college, because of spatially large campus and huge strength of the students. The solid waste includes mainly falling leaves and waste paper. It is managed properly with the help of man power. Every day the garbage is separated into renewable and non-renewable things. Renewable things are dumped in the pits, to prepare the organic manure for the garden plants and the non-renewable garbage was collected everyday by the municipality of Puttur. For the maintenance of cleanliness and ecofriendliness approach in management of solid waste, the college was honoured with the certificate of appreciation from the Municipal commissioner, Puttur.**

**b. Liquid waste management** The liquid waste released during practical hours in chemistry lab are used dilute acids, bases, salts and organic acids. Liquid waste is collected properly into plastic drums and are safely disposed, thus keeping college premises contamination free. The waste water generated by 02 RO Plants is being channelized into college gardens.

**c. e -waste management** Our college is not an exception for producing the e-waste. Though there is no structured e-management system in the college, the e-wast

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in the equality of all cultures and traditions, which is evidenced by the fact that students belonging to different castes, religions and regions study without discrimination. Although the institution has diverse socio-cultural backgrounds and different languages, we have no tolerance for cultural, regional, linguistic, community, socioeconomic and other differences. With great fervour, the national festivals, birthdays and commemorations of great Indian figures such as Mahatma Gandhi, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri and Science day etc. Every year on Sardar Vallabhbhai Patel's birthday, the institution celebrates Rashtriya Ekta Diwas (the dedication of staff and students to the National Integration Day). Our university's NSS units participate in various programs on social issues organized by other universities. The Department of Telugu and Hindi holds their Bhasha Dinotsavam every year to promote linguistic diversity among the students. Seats in the college will be based on state government reservation policy. Amount for communal harmony will be collected from students and staff and he same is sent to Government.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our P.S.GDC makes every effort to organise numerous activities and programmes that will help students and staff develop into responsible citizens of the nation by making them aware of the nation's constitution. Students are inspired to participate in numerous campus activities because they are expected to be good citizens of the nation. The college encourages the students to participate in blood donation camps and educational excursions that help them realize how important it is to preserve the nation's cultural legacy. The college has also held special lectures on the need of preserving our constitution and showing respect for the flag and national anthem. The emphasis of the special lectures is focused on educating the pupils about their rights and responsibilities as responsible citizens of the nation. The students participate in several community service projects and offer assistance to people and society as responsible citizens. The students and NSS organise numerous clean-up campaigns both on campus and in the adjacent towns along with the Plantation Drives. The college has also undertaken the Swachh Bharat Abhiyan and Azadi ka Amrit Mahatsav activities. We celebrate Republic Day and Independence to honour the freedom struggle and the significance of the Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our PSGDC celebrates with great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawahar Lal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri... Various national festivals like Independence Day, Republic Day and Gandhi Jayanti, Rashtriya Ekta Diwas (National Integration Day) every year. The college congregates to mark the event and a special assembly is held on 5th September, we celebrate Dr. Radhakrishnan's birthday as Teacher's Day with great fervor. March 3rd - We celebrate International Mother Tongue day. The students organize a cultural programme for the teachers; All the Science Department celebrates National Science Day on February 28th. NSS Day will be celebrated on 24th September, in which the various events were organized in the college comprising of the poster making competition followed by the cleanliness drive in the entire college campus along with a street play competition organized by the NSS. The College also celebrate the International Women's day and Dr Maulana Abul Kalam Azad. International Yoga Day will be observed and conducted on June, 21st in the college Auditorium. Department of Botany & Zoology observed "Ozone day" on 16th of September every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practices-1

1. NATIONAL INTEGRATION CAMP: NSS volunteers of our College have participated in the National Integration Camp for the academic year 2021-22 by the NSS Cell under the Ministry of Youth Affairs and Sports, Government of India. 1) Kumari Y.N.Sravani 1st B.A, Mr. P.R.Hari Prasad 1st B.Com. attended for National integration camp conducted by Department of Youth Empowerment and Sports, Government of Karnataka at Vidurashwatha, Gauribidanur Taluk, Chikkaballapur District, Karnataka, held from 10-03-22 to 16-03-22.

2) Kumari G. Priyanka 2nd B.A attended for National Integration Camp conducted by JNTUH College of Engineering, Sultanpur, Hyderabad under the Ministry of Youth & Sports, Government of India from 14-05-2022 to 20-05-22.

3) Mr. Kuruba Ganesh, 3rd B.Sc participated in National Integration Camp, organised by the NSS Cell, Netaji Subhas University of Technology, Delhi in collaboration with the Regional Directorate of NSS, Delhi from 23-05-2022 to 29-05-2022.

### Best Practices.2

The NSS units of Paritala Sreeramulu Government Degree College, Penukonda, Sri Sathya Sai District, Andhra Pradesh conducted various activities in the College under NSS including many Best Practices.

A. Blood Donation Camp The NSS units of the College organised blood donation camp in the college campus. Thirty five NSS volunteers donated blood.

B. Pulse Polio Immunization The NSS volunteers participated in the Pulse Polio Immunization Programme. Medical Officer requested the Principal about the requirement of fourteen NSS volunteers to all 14 selected areas for Polio drops.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Moving from academic excellence towards academic & professional excellence:**

1. Academic Excellence - The main factors which cater to the academic excellence are innovative methods of teaching, dedicated teachers and excellent environment.

2. Professional Excellence- Specific activities for professional development are organised regularly by the various societies.

3. Regular Monitoring & Implementation of the code of conduct - In order to ensure discipline in the campus, there is an emphasis on implementation of code of conduct at all times. There is an active discipline committee which conducts proper monitoring & maintains discipline of students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Implementation of Both online and offline classes simultaneously.

2. Preparation of Institutional Plan for effective implementation of academic activity.

3. Encouraging faculty to do more research.

4. Encouraging the faculty to conduct National seminars and work shops

5. Inspiring NSS Unit -1 and Unit-2 to do more activities.



6. Improving the faculty performance by obtaining UGC/RUSA for research projects and Publications.
7. Bank Account opening for Alumni Association for mobilization of funds with transparency
8. Encouraging more participation of CPDC members and Alumni association in the college development activities.
9. Encouraging faculty to do more Faculty training Programmes.
10. Implementation of facial recognition system of attendance for both teachers and students.
11. Implementation of fee payment app for students.
12. Implementation of the Grievance redressal app
13. Implementation of the Internship monitoring app for effective monitoring of internships.